IsiZulu Ulimi Lwasekhaya Ibanga 1

Uhlelo LukaZwelonke Olulungisiwe Lokufundisa

UMHLAHLANDLELA WOKUSETSHENZISWA KOHLELO LWEZIFUNDO OLUSHINTSHIWE LOLIMI EMABANGENI APHANSI

Uyacelwa uqaphele lokhu okulandelayo:

1. Ibhuku le CAPS lwethemu yoku 1- 4 lihlanganiswe laba ibhuku elilodwa.
2. Uhlelo lwezifundo lushintshiwe okuqukethwe/ulwazI namakhono.
3. Onke amakhono asatshalaliswe esikhathini esinikeziwe.
4. Okuqukethwe/Uwazi luhlukaniswe amasonto onke.
5. Amasonto okuqala ayisi -6 ebangeni lokuqala abekelwe uhlelo lokuzilungiselela ukuqinisekisa ukuthi bonke abafundi bakulungele ukufunda okuhleliwe.
6. Emabangeni esi-2 nelesi -3 amasonto ayisithupha abekelwe ukubamba nokugxilisa umsebenzi webanga eledlule. Uma isikole singakuboni kubalulekile lokhu, singalandela I CAPS kusukela emsebenzini wethemu yoku-1.
   - Izindikimba Zamakhono Empilo kumele uma kunokwenzeka zihlanganiswe noLimi Lwasekhaya,
   - Uma kwenziwa umsebenzi wamaqembu, ukuqhelelana kwabantu kumele kulandelwe.
   - Othisha kumele bahlale bexhumene nothisha bebanga eledlule ukuze kungabibikho amagebe nezihibe ezivelayo ekushintsheleni kwelinye ibanga.

Umhlahlandlela wokuhlola: Ukuhlola okuyisisekelo:

- Kumele kwenziwe ngesonto lokuqala kubuyelwe esikoleni.
- Imisebenzi yokuhlolwa okuyisisekelo akumele izimele yodwa kodwa kumele ididiyelwe enqubeni yokufunda nokufundisa.
- Kumele yenziwe ngokungahleliwe futhi esikhathini esiningi ngokubuka.
- Imisebenzi yokuhlolwa iyogxila emsebenzini webanga elidlulile.
- Inhloso yemisebenzi ukuthola izinga labafundi, ukuhola inqubo yokufunda nokufundisa ukuhlahla indlela eya phambili
- Uthisha angakuhlanganisa ukuhlolwa kwamakhono uma kwenzeka.
- Onke amakhono afakiwe kungabhekwa ukuthi afundiswa yini ngonyaka wama-2020. Othisha bangasebenzisa ukuqonda kwabo uma bengathandi ukuhlola onke amakhono.

Ukuhlolwa Kwasesikoleni

- Ukuhlolwa kwenzeka ngendlela eqhubekayo emaBangeni Aphansi.
- Kumele othisha baholwe umhlahlandlela wokuhlola kwasesikoleni. (Amarubrikhi nohlu lokuhlola kuyatholakala kulomhlahlandlela)
- Ukuhlola kumele kwenziwe kumsebenzi ofundisiwe kuphela. Umsebenzi wokuhlola ungaqugulwa ngendlela efanele.

Lezi izikhathi ezingajwayelekanga/ezikhethekile. Sithanda ukunibonga ngokuzama ngokusemandleni enu onke ukulungiselela abafundi ibanga elilandelayo.

2021 Uhlelo Lokufundisa Lonyaka– Ithemu 1: ISIFUNDO: IsiZulu Ulimi Lwasekhaya Ibanga 1

Ithemu 1 Izinsuku ezingama-45	**Isonto 1**	**Isonto 2**	**Isonto 3**	**Isonto 4**	**Isonto 5**	**Isonto 6**	**Isonto 7**	**Isonto 8**	**Isonto 9**	**Isonto 10**
ISIHLOKO/INDIKIMBA							**MINA**			**ESIKOLENI**
	UHLELO LOKUZILUNGISELELA LWAMASONTO AYISITHUPHA UKUHLOLA OKUYISISEKELO KWEZINSUKU EZIYISHUMI OKUDIDIYELWE ENQUTSHENI YOKUFUNDA NOKUFUNDISA						**UMSEBENZI WETHEMU YOKU-1**			
ISIHLOKO SE - CAPS	**UKULALELA NOKUKHULUMA** (Isikhathi esincane ngokwemukelekile 3 x 15 wemizuzu ngesonto ; Isikhathi esiningi ngokwemukelekile 4 x 15 wemizuzu ngesonto)									
Umsebenzi wokuphatha (sebenzisa amaculo,imilolozelo neminyakazo nenqubo yansuku zonke noma nini lapho kungenzeka)	Fundisa abafundi inqubo yansuku zonke njengokuthi: • Benzanii uma befika esikoleni. • Ukuya endlini encane nokugeza izandla. • Benzani ngesikhathi sokudla kwasemini/sekhefu • Okwenziwa ngokuphuma kwesikole.	Fundisa abafundi imithetho ejwayelekile embalwa emayelana nokuphathwa kwekilasi (Imithetho ehlale iyiqiniso) Isibonelo: • **Imizimba elalelayo** Ngizolalela ngilandele imiyalelo. • **Izandla eziphakanyisiwe** Ngizophakamisa isandla sami ukwabelana ngemibono yami. • **Imilomo evaliwe** Ngizosebenzisa iphimbo elipholile. • **Izinyawo ezihambayo**	Fundisa abafundi into ezobenza banake wena, isibonelo: • Uthisha: **U 5 phezulu !** (uphakamisa isandla sakhe phezulu neminwe emihlanu evuliwe) • Bala kuya phansi 5, 4, 3, 2, 1 – uma usufika eqandeni wonke umuntu kumele ebe esehleli phansi,umlomo uvaliwe izandla zibe semathangeni.) Fundisa abafundi inqubo yansuku zonke yoku: • Bingelela • Buza nokuphendula imibuzo	Fundisa abafundi into ezobenza banake wena, isibonelo: Uthisha **1, 2, 3 amehlo awabheke kimi** **Abafundi: 1, 2 amehlo abheke kuwe!** (Ngesikhathi abafundi bephendula Ngesikhathi abafundi bephendula kumele bakhombe uthisha.Kumele-ke babeke izandla zabo emathangeni bahlale bathule) Fundisa abafundi inqubo yansuku zonke yoku: • Zungeza nxazonke ekilasini (beya ku khaphethi babuye	Fundisa abafundi into ezobenza banake wena, isibonelo: **Uthisha : Uma ungizwa shaya izandla kathathu** **Uthisha : Uma ungizwa shaya izandla kanye** (Uthisha uqhubeka noku yalela abafundi ukuthi bashaye ihlombe izikhathi eziningana kuze kube sebengene bonke, futhi bamunake bonke Usenganika-ke umyalelo olandelayo.) Fundisa abafundi inqubo yansuku zonke yoku: • Ukufunda ngamaqembu okulawulwa uthisha • Noma yimuphi omunye	**Gcizelela ubuye uchaze:** • Imithetho yekilasi • Zonke izinto ezizobenza banake wena • Yonke inqubo yansuku zonke efundisiwe Amagama amaqembu namalungu (okufunda ngamaqembu okulawulwayo neminye imisebenzi)	**Gcizelela ubuye uchaze:** • Imithetho yekilasi • Zonke izinto ezizobenza banake wena • Yonke inqubo yansuku zonke efundisiwe Amagama amaqembu namalungu (okufunda ngamaqembu okulawulwayo neminye imisebenzi)	• Imithetho yekilasi • Zonke izinto ezizobenza banake wena • Yonke inqubo yansuku zonke efundisiwe Amagama amaqembu namalungu (okufunda ngamaqembu okulawulwayo neminye imisebenzi)	• Imithetho yekilasi • Zonke izinto ezizobenza banake wena • Yonke inqubo yansuku zonke efundisiwe Amagama amaqembu namalungu (okufunda ngamaqembu okulawulwayo neminye imisebenzi)	• Imithetho yekilasi • Zonke izinto ezizobenza banake wena • Yonke inqubo yansuku zonke efundisiwe Amagama amaqembu namalungu (okufunda ngamaqembu okulawulwayo neminye imisebenzi)

		Ngizongena esikoleni ukuze ngiphephe. • **Izandla ezisizayo** Ngizosebenzisa izandla zami ukusiza hhayi ukulimaza. • **Izinhliziyo ezinakekela yo** • Ngizosebenzisa amazwi amnandi. • Gcizelela inqubo yansuku zonke yesonto eledlule.	• Bheka izimpahla zakho Gcizelela inqubo yansuku zonke yesonto eledlule.	• Khipha babuye baqoqe izincwadi. Gcizelela inqubo yansuku zonke yesonto eledlule.	umsebenzi wamaqembu Gcizelela inqubo yansuku zonke yesonto eledlule.					
Okuqukethwe/ ulwazi /amakhono namagugu	**Iculo:** Cula iculo elijwayelekile ukuphumuza nokududuza abafundi **Ulwazimagama:** Fundisa abafundi igama lakho, namagama ezinye izindawo esikoleni isibonelo: inkundla yokudlala i-ofisi, indawo yokungena. **Phenduka ukhulume:** Tshela abafundi ukuthi baphenduke batshele ophathina babo amagama abo, nezibongo zabo nokuthi bazizwa kanjani. Cela abafundi abambalwa ukuthi batshele ikilasi amagama abo	**Iculo** Fundisa abafundi iculo elimayelana nezilwane noma ipulazi **Ulwazimagama:** umlimi, ugandaganda, ihhashi,imbuzi, isiklabhu, izingulube, izinkomo **Phenduka ukhulume:** Tshela abafundi ukuthi baphenduke baxoxe ngemibuzo **Yini ongathanda ukuyibona epulazini?**	**Iculo:** Fundisa abafundi iculo elimayelana nekilasi. **Ulwazimagama:** ideski, izihlalo, ukhaphethi, abangani.amaqembu,uthisha **Phenduka ukhulume:** Tshela abafundi ukuthi baphenduke baxoxe ngemibuzo **Yini oyithanda kakhulu ngekilasi lakho**	**Iculo:** Fundisa abafundi iculo elimayelana nezinto esizenza eHlobo. **Ulwazimagama:** bhukuda,ngaphandle, ibraai,izitshalo **Phenduka ukhulume:** Tshela abafundi ukuthi baphenduke baxoxe ngemibuzo**: Iziphi izinto othanda ukuzenza ehlobo?**	**Iculo:** Fundisa abafundi iculo elimayelana nenlanzeko nokucoceka. **Ulwazimagama:** washa, insipho, cocekile, songa, phanyeka **Phenduka ukhulume :** Tshela abafundi ukuthi baphenduke baxoxe ngemibuzo**: Yini oyenzayo ukuzigcina uhlanzekile futhi ucocekile?**	**Iculo:** Fundisa abafundi iculo elimayelana **nokusiza.** **Ulwazimagama:** ukusiza, umusa, ukuhlanza, ukudlala nabafowenu abancane **Phenduka ukhulume** : Tshela abafundi ukuthi baphenduke baxoxe ngemibuzo**: Usiza kanjani?**	• Indlela efanele yokulalela • Lalela imiyalelo (inqubo yekilasi) nezindaba njl. • Yabelana ngemininingwane yakho	• Indlela efanele yokulalela • Cula amaculo uwanyakazele • Lalela ngokuthokozela • Lalela imiyalelo (inqubo yekilasi) nezindaba njl. • Yabelana ngemininingwane yakho	• Indlela efanele yokulalela • Lalela ngokuthokozela • Lalela izindaba, imilolozelo namaculo ngentshisekelo. • Lalela imiyalelo	• Indlela efanele yokulalela • Yabelana ngokwenzeka empilweni yakho esikoleni • Cula amaculo uwanyakazele • Lalela izindaba, imilolozelo namaculo ngentshisekelo. • Lalela imiyalelo nezindaba nokunye

	nokuthi bazizwa kanjani.									
Isihloko se -CAPS	**Imisindo** (Isikhathi esincane ngokwemukelekile 5 x 15 wemizuzu ngesonto ; Isikhathi esiningi ngokwemukelekile 5 x 15 wemizuzu ngesonto)									
Okuqukethwe/ ulwazi/amakhono namagugu	Fundisa udlale umdlalo wamagama: **Uthisha: Uma igama lakho liqala ngo /a/ phakamisa isandla sakho.** Uthisha ukhomba umfundi ngamunye ophakamise isandla. **Uthisha: /a/ ungubani?** **Umfundi: Andile** **Uthisha: /a/ ungubani?** **Umfundi: Abongwe** Qeda izinhlamvu ze alifabhethi eziyisi 8-9 ngosuku,ukuze wonke umuntu athole ithuba lokudlala kuze kuphele isonto.	Dlala umdlalo wamagama: kwenziwe imisindo ye alfabethi e **4-**5 ngosuku, ukuze wonke umuntu athole ithuba lokudlala kuze kuphele isonto. Dlala umdlalo womdanso womzuzu owodwa (Yenzisa lokhu njengomsebenzi olungiselela inguquko ukuya phambili) Tshela abafundi ukuthi basukume bese belalela ngokucophelela. Chaza ukuthi uzobadlalela umculo kumakhal ekhukhwini wakho.Uma sebewuzwa umculo,bangadan sa banyakaze. Uma umculo usuphela kumele bame njenge sithombe. Dlala lomdlalo ngomzuzu owodwa.	Fundisa udlale **amaphethini emisindo.** Tshela abafundi ukuthi balalele ngenkathi wenza iphethini yomsindo. Bese bebuye bephindaphinda iphethini lomsindo njengoba linjalo. Yenza 'iphethini lomsindo' ngokushaya izandla, nokushaya ngezinyawo phansi, ukuchofoza izandla, njalonjalo. **Isibonelo: Shaya ihlombe, shaya ihlombe, chofoza izandla, chofoza izandla, shaya phansi ngezinyawo, shaya ihlombe, shaya phansi ngezinyawo**	Fundisa udlale **amaphethini emisindo.** Tshela abafundi balalele ngenkathi usho amagama ama 3-4 ahlukene bese, bephinda amagama ngokulandelana kwawo. Isibonelo: **bomvu, indlu, isibhakabhaka**	Fundisa udlale **ukushaya ihlombe egameni lami**. (Ukuhlukanisa amagama ngamalungu) Khombisa abafundi ukushaya ihlombe ukhombisa isigqi segama lakho. Isibonelo: **Uthisha: / No / mu/ sa** Hamba kulo lonke ikilasi ucele umfundi ngamunye ukuthi ashaye ihlombe egameni lakhe.	Fundisa udlale umdlalo Ngiyahlola ngeso lami elincane. Okokuqala dlala lo mdlalo nekilasi lonke. **Uthisha: Ngiyahlola ngeso lami elincane.** Into eqala ngo **/b/.** (uthisha kumele akhethe into esekilasini) Abafundi baphakamisa izandla zabo ukwabelana ngemibono yabo. **Umfundi: /b/ baba** **Uthisha: kulungile– manje sekuyithuba lakho!** Uma abafundi sebewazi umdlalo, bavumele ukuthi badlale ngamaqembu, ukuze bonke bathole ithuba lokudlala Hamba lonke ikilasi ugade futhi unike usizo.	• Bukeza imisindo engo nhlamvunye • Abafundi babona bakhombe imisindo engo nhlamvunye • Abafundi bafunda imisindo engo nhlamvunye ngokuhlelekile nonkamisa nongwaqa isib. ubaba, ilala, idada, inunu. • Babona ubudlelwane phakathi kohlamvu nomsindo.	• Abafundi abakwazi ukubona imisindo efundiwe emagameni • Abafundi bakha amagama besebenzisa imisindo efundiwe • Abafundi bafunda ukupela amagama okungenani amahlanu ngesonto • Abafundi bafunda amagama besebenzisa ulwazi lwemisindo • Abafundi bahlukanisa amagama ngamlungu awakhile nangemisindo isib. (u-ba-ba, u-b-a-b-a,njll.) • Bhala okungenani amagama amahlanu ngesonto	• Abafundi abakwazi ukubona imisindo efundiwe emagameni • Abafundi bakha amagama besebenzisa imisindo efundiwe • Abafundi bafunda ukupela amagama okungenani amahlanu ngesonto • Abafundi bafunda amagama besebenzisa ulwazi lwemisindo • Abafundi bahlukanisa amagama ngamlungu awakhile nangemisindo isib. (u-ba-ba, u-b-a-b-a, njll.) • Bhala okungenani amagama amahlanu ngesonto	• Abafundi bakha amagama besebenzisa imisindo efundiwe • Abafundi bafunda ukupela amagama okungenani amahlanu ngesonto • Abafundi bafunda amagama besebenzisa ulwazi lwemisindo • Abafundi bahlukanisa amagama ngamlungu awakhile nangemisindo isib. (u-ba-ba, u-b-a-b-a, njll.) • Bhala okungenani amagama amahlanu ngesonto

Isihloko se -CAPS	**UKUFUNDA**									
Okuqukethwe/ulwazi /amakhono namagugu Ukufunda ngokuhlanganyela Isikhathi esincane ngokwemukelekile 3 x 15 wemizuzu ngesonto ; Isikhathi esiningi ngokwemukelekile 5 x 15 wemizuzu ngesonto)	Qondisa abafundi ngengxenye yenqubo yokufunda ngokuhlanganyela usebenzisa indaba efanele. *Isibonelo:* • Biza abafundi bahlale kukhaphethi.. • Khombisa abafundi izithombe bese ubabuza ukuthi babonani, nokuthi bacabanga ukuthi kuzokwenzekani. • Funda indaba kakhulu,ngokugeleza futhi nangokwenza. Chaza noma yimaphi amaphuzu okungenzeka angacaci.	Masonto onke khetha indaba efanele ozoyifundela abafundi kakhulu ngesikhathi sokufunda ngokuhlanganyela. Qondisa abafundi ngenqubo yokufunda ngokuhlanganyela ngokwenza inqubo yansukuzonke ***kusetshenziswa umbhalo ohlukile esontweni ngalinye***. *Isibonelo:* **Umsombuluko** • Khombisa abafundi izithombe bese ubabuza ukuthi babonani,nokuthi bacabanga ukuthi kuzokwenzekani. **Ulwesibili** • Funda indaba ngokuzwakalayo, ngokugeleza nangokwenza. Chaza noma yimaphi amaphuzu angazwakali. • Buza abafundi abambalwa imibuzo ngendaba. **Ulwesithathu** • Tshela abafundi ukuthi bacabange ngengxenye yendaba abayithandile,bese bedweba isithombe ngayo.. **Olwesine** • Funda indaba futhi, ngokugeleza nangokwenza. Ngesikhathi ufunda, phumula bese wabelana ngemicabango yakho ngendaba. • Buza izingane ezimbalwa imibuzo ngendaba. **Olwesihlanu** • Khombisa abafundi ukuthi uyilandisa kanjani ingxenye yendaba oyithandile. Bese utshela abafundi ukuthi baphenduke bakhulume bese belandisa ingxenye yendaba abayithandile kophathina babo. <u>Zijwayeze la makhono okuqonda alandelayo:</u> **Umsombuluko** • **Ukubuka ngokuqonda**– Ikhono lokwehlukanisa phakathi kwezinto nokwakhekha kwazo. • **Ukulalela ngokuqonda – ukugxila emsindweni owodwa ophakathi kwesizinda seminye imisindo.** **Ulwesibili** • **Ukuvalwa kokubukwayo** – Ikhono lokukwazi ukufaka imininingwane yomsebenzi kumumo ongaphelele. • **Ukuhlaziywa kokuzwa kanye nokuhlanganiswa kokuzwa** –ikhono lokuhlukanisa amagama ngamalunga nekhono lokuhlanganisa imisindo namagama ndawonye ukwakha igama elisha noma umusho. **Ulwesithathu** • **Ukubuka ngokukhumbula** – ikhono lokukwazi ukuhlukanisa Phakathi kwezinto nokwakhekha kwazo. • **Ukuzwa ngokukhumbula**– ikhono lokukwazi ukuzwa umehluko nokufana Phakathi kwemisindo. **<u>Ulwesine</u>** • **Ukukhumbula okubukwayo** – ikhono lokukhumbula ukwakheka kwezinto eziningi nokuzithola phakathi kwezinye.	Amakhono okufunda kokuqala: • Bona igama lakho namagama abanye abafundi okungenani abalishumi. • Bamba incwadi ngokuyikho uphenye kahle amakhasi • Sebenzisa izithombe ukuqagela ukuthi indaba imayelana nani; funda izincwadi zezithombe	Amakhono okufunda kokuqala: • Bona igama lakho namagama abanye abafundi okungenani abalishumi. • Bamba incwadi ngendlela efanele uphenye kahle amakhasi, • Xoxa ngempatho nokunakelela incwadi, • Sebenzisa izithombe ukuqagela ukuthi indaba imayelana nani;	Amakhono okufunda kokuqala: • Bona igama lakho namagama abanye abafundi okungenani abalishumi. • Bamba incwadi ngendlela efanele uphenye kahle • Xoxa ngempatho nokunakelela incwadi, • Sebenzisa izithombe ukuqagela ukuthi indaba imayelana nani; • **Humusha** izithombe ukuze wakhe indaba yakho ngazo "funda" izithombe	Amakhono okufunda kokuqala: • Bona igama lakho namagama abanye abafundi okungenani abalishumi. • Bamba incwadi ngendlela efanele uphenye kahle amakhasi, • Xoxa ngempatho nokunakelela incwadi, funda izincwadi zezithombe • **Humusha** izithombe ukuze wakhe indaba yakho ngazo "funda" izithombe

		• **Ukukhumbula okuzwakalayo** – ikhono lokukwazi ukukhumbula ngekhanda ulwazi olutholwe ngezindlebe. **Ulwesihlanu** • **Ukubona ngaso sonke isikhathi**– ikhono lokukwazi ukubona ukwakhekha kwento futhi uyithole kwezinye izinto noma ngabe isiwusayizi ohlukile noma iphenduliwe. • **Ukuqwashisa ngendawo umsindo ovela kuyo –** ukunquma ukuthi umsindo uvelaphi. Uma ufuna izibonelo zemisebenzi ungaya ku: • https://www.continued.com/early-childhood-education/ask-the-experts/what-are-visual-perceptual-skills-22984 • https://www.childpsych.co.za/auditory-perception-skills-support-child-developing-skills/				
Okuqukethwe/ ulwazi /amakhono namagugu **: Ukufunda ngokuhlanganyela** (2 X 15 Imizuzu ngosuku) ***Khetha amasu ama 2 – 3 ozogxila kuwo ngesonto.**	Qondisa abafundi ngengxenye yenqubo yokufunda ngamaqembu alawulwayo.	• Hlalisa ikilasi ngomsebenzi wokufunda ngababili noma umsebenzi wokufunda ngokuzimela. • Biza umfundi ngayedwa eze etafuleni lakho. • Beka abafundi ezingeni loku 1-5, ngokubacela ukuthi benze lokhu okluandelayo: 1. Khomba izithombe ezithile noma izinto bese ubuza abafundi ukuthi isithombe noma leyonto iqala ngamuphi umsindo.. 2. Khombisa abafundi amafuleshikhadi emisindo eyisi of 6-8 enhlamvunye bese ubuka ukuthi bayakwazi yini ukuyifunda. ejwayele ukusetshenziswa 3. Khombisa abafundi amagama aku DBE incwadi Yokusebenzela ikhasi lama- 31 Ibanga R Incwadi ubone futhi ukuthi bangakwazi yini ukuwafunda. **Izinga 1:** Umfundi uyahluleka ukubona umsindo wokuqala wento futhi akakwazi ukufunda imisindo noma amagama. **Izinga 2:** Umfundi uyakwazi ukubona imisindo yokuqala eminingana futhi angakwazi okungenani ukufunda umsindo o- 1-2. **Izinga 3:** Umfundi uyakwazi ukubona imisindo yokuqala futhi angakwazi ukufunda imisindo e -3-4. **Izinga 4:** Umfundi uyakwazi ukubona yonke imisindo yokuqala ,angafunda imisindo eyeqile kwemine namagama ambalwa. **Izinga 5:** Umfundi uyakwazi ukubona yonke imisindo yokuqala; angafunda imisindo eminingi futhi angafunda amagama amaningi. • Hlunga abafundi ngokwamazinga afanayo olwazi emaqenjini okufunda alawulwayo. • Qamba iqembu ngalinye igama bese wakha inkundla yokuxhumana Yeqembu Lokufunda Elilawulwayo.	**Thuthukisa imiqondo eyisisekelo ngombhalo ophrintiwe:** • Umqondo wezincwadi : ikhava,isihloko, ikhasi lokuqala, ikhasi elingemuva • Funda kakhulu nothisha encwadini yakho eqenjini. • Sebenzisa imicu yemisho namafleshikhadi ukwethula imisho emisha kubafundi.	• **Thuthukisa imiqondo eyisisekelo ngombhalo ophrintiwe:** • Umqondo wezincwadi : ikhava,isihloko, ikhasi lokuqala, ikhasi elingemuva • Izinkomba: funda asuke ekuqaleni aye ekugcineni , ukufunda asuke kwesokunxele aye kwesokudla,asuke phezulu ehle aye phansi ekugcineni kwekhasi • Funda kakhulu nothisha encwadini yakho eqenjini. • Sebenzisa imicu yemisho namafleshikhadi ukwethula imisho emisha • Uqala ukwakha amagama abonakala njalo	• **Thuthukisa imiqondo eyisisekelo ngombhalo ophrintiwe:** Umqondo wezincwadi ikhava,isihloko, ikhasi lokuqala, ikhasi elingemuva • Izinkomba: funda asuke ekuqaleni aye ekugcineni , ukufunda asuke kwesokunxele aye kwesokudla,asuke phezulu ehle aye phansi ekugcineni kwekhasi • Funda kakhulu nothisha encwadini yakho eqenjini. • Sebenzisa imicu yemisho namafleshikhadi ukwethula imisho emisha kubafundi • Uqala ukwakha amagama abonakala njalo.	• **Thuthukisa imiqondo eyisisekelo ngombhalo ophrintiwe:** • Umqondo wezincwadi ikhava,isihloko, ikhasi lokuqala, ikhasi elingemuva • Izinkomba: funda asuke ekuqaleni aye ekugcineni , ukufunda asuke kwesokunxele aye kwesokudla,asuke phezulu ehle aye phansi ekugcineni kwekhasi • Funda kakhulu nothisha encwadini yakho eqenjini. • Sebenzisa imicu yemisho namafleshikhadi ukwethula imisho emisha kubafundi. • Uqala ukwakha ulwazimagama lwamagama abonakala njalo • Sebenzisa imicu yemisho namafleshikhadi

										ukwethula imisho emisha kubafundi.
Okuqukethwe/ulwazi /amakhono namagugu: **Ukufunda ngababili/ ngokuzimela**	Qondisa abafundi **ngengxenye yokufunda ngokuzimela/ukufunda ngababili ngokubatshela bafundele omunye ezincwadini ezingenamagama.**	Fundisa abafundi inqubo yansukuzonke yokufunda ngokuzimela noma ngababili, ezokwenzeka ngenkathi ulalele ukufunda ngamaqembu okulawulwa uthisha. *Isibonelo:* • Bafundise ukukhulumela phansi uma benza lo msebenzi, • Batshele bangakuphaza misi uma usaxakekile neqembu elithile. Hlalisa abafundi nozakwabo. Batshele ukuthi bashintshane ngokuxoxa indaba ngesithombe: **DBE Incwadi Yokusebenzela 1 ikhasi 18, Ipulazi**	Hlalisa abafundi nozakwabo. Batshele ukuthi bashintshane ngokuxoxa indaba ngesithombe. **DBE Incwadi Yokusebenzela 1 ikhasi lama-20, Ikilasi lami**	Hlalisa abafundi nozakwabo. Batshele ukuthi bashintshane ngokuxoxa indaba ngesithombe. **DBE Incwadi Yokusebenzela 1 ikhasi lama-22, Ihlobo**	Hlalisa abafundi nozakwabo. Batshele ukuthi bashintshane ngokuxoxa indaba ngesithombe. **DBE Incwadi Yokusebenzela 1 ikhasi lama-34, Inhlanzeko**	Hlalisa abafundi nozakwabo. Batshele ukuthi bashintshane ngokuxoxa indaba ngesithombe. **DBE Incwadi Yokusebenzela 1 ikhasi lesi- 8, Ukusiza**	• Ufundela untanga yakhe kuzwakale. • Ufunda okubhalwe nguye, uqala ukuzilungisa amaphutha. • Ufunda okubhalwe nguye nokubhalwe ngabanye abafundi. • Ufunda izincwadi ezifundwe ngesikhathi sesifundo sokufunda ngokuhlanganyela nalezo ezisegunjini lokufunda ekilasini.	• Ufundela untanga yakhe kuzwakale. • Ufunda okubhalwe nguye, uqala ukuzilungisa amaphutha. • Ufunda okubhalwe nguye nokubhalwe ngabanye abafundi. • Ufunda izincwadi ezifundwe ngesikhathi sesifundo sokufunda ngokuhlanganyela nalezo ezisegunjini lokufunda ekilasini.	• Ufundela untanga yakhe kuzwakale. • Ufunda okubhalwe nguye, uqala ukuzilungisa amaphutha. • Ufunda okubhalwe nguye nokubhalwe ngabanye abafundi. • Ufunda izincwadi ezifundwe ngesikhathi sesifundo sokufunda ngokuhlanganyela nalezo ezisegunjini lokufunda ekilasini.	• Ufundela untanga yakhe kuzwakale. • Ufunda okubhalwe nguye, uqala ukuzilungisa amaphutha. • Ufunda okubhalwe nguye nokubhalwe ngabanye abafundi. • Ufunda izincwadi ezifundwe ngesikhathi sesifundo sokufunda ngokuhlanganyela nalezo ezisegunjini lokufunda ekilasini.
Isihloko se -CAPS	**UKUBHALA** 3x5 wemizuzu ngesonto – Isikhathi esincane ngokwemukelekile; 4x5 wemizuzu ngesonto isikhathi esiningi ngokwemukelekile									
		• **Tshela abafundi ukuthi bazobhala ngokuvakasha epulazini** • Khombisa lokhu kubafundi: Dweba isithombe sakho	• **Tshela abafundi ukuthi bazobhala ngalokho abakuthanda kakhulu ngekilasi labo.** • Khombisa lokhu kubafundi- Dweba	• **Tshela abafundi ukuthi bazobhala ngalokho abathanda ukukwenza ehlobo.** • Khombisa lokhu kubafundi-	• **Tshela abafundi ukuthi bazobhala ngalokho abakwenzayo ukuze bahlale behlanzekile** • Khombisa lokhu kubafundi-	• **Tshela abafundi ukuthi bazobhala ngalokho abakwenza ukusiza emakhaya** • Khombisa lokhu kubafundi- Dweba	• Dweba isithombe ukudlulisa umyalezo isib. ngolwazi onalo. • Kopisha isihloko nemisho • Incwadi	• Dweba isithombe ukudlulisa umyalezo isib. ngolwazi onalo • Kopisha isihloko nemisho • Incwadi yezindaba	• Dweba isithombe ukudlulisa umyalezo • Kopisha isihloko nemisho. • Incwadi yezindaba zekilasi(uthisha uyabhala)beka imibono yokubhala indaba	• Dweba isithombe ukudlulisa umyalezo • Bhala umusho noma izindaba ngokufanelekile ususela ebhodini. • Incwadi yezindaba zeklasi(uthisha uyabhala)beka imibono yokubhala

Okuqukethwe/ ulwazi /amakhono namagugu:		uvakashela epulazini bese uchazela abafundi. • Bhala isihloko: Ipulazi • Tshela abafundi ukuthi abacabange ngokuvakashela epulazini. • Tshela abafundi ukuthi badwebe isithombe bazame nokukopisha isihloko.	isithombe salokho okuthandayo ekilasini bese uchazela abafundi. • Bhala isihloko: Abafundi • Tshela abafundi ukuthi abacabange ngalokho abakuthandayo ngekilasi labo. • Batshele badwebe isithombe bazame nokukopisha isihloko.	Dweba isithombe sakho ukhombisa lokho othanda ukukwenza ehlobo bese uchazela abafundi. • Bhala isihloko: Ehlobo • Tshela abafundi ukuthi abacabange ngalokho abathanda ukukwenza ehlobo. • Batshele badwebe isithombe bazame nokukopisha isihloko.	Dweba isithombe sakho ukhombise ukuhlala uhlanzekile • Bhala isihloko: Ukuhlanzeka • Tshela abafundi ukuthi abacabange ngalokho abangakwenza ukuzigcina behlanzekile • Batshele badwebe isithombe bazame nokukopisha isihloko.	isithombe sakho uba usizo bese uchazela abafundi. • Bhala isihloko ukusiza • Tshela abafundi ukuthi abacabange ngalokho abangakwenza ukusiza ekhaya. • Batshele badwebe isithombe bazame nokukopisha isihloko.	yezindaba zekilasi (kubhala uthisha)	zekilasi(kubhala uthisha)	yekilasi	indaba yekilasi
Isihloko se -CAPS	**UKUBHALA KAHLE NGESANDLA** 4x15 wemizuzu ngesonto									
Okuqukethwe/ulwazi /amakhono namagugu		Fundisa wenze imisebenzi yokuqinisa izandla Isibonelo: • Finqa isibhakela bese uyadedela • Dlala upiyano emoyeni. • Nyakazisa iminwe njengenkanyezi Nikeza umfundi ngamunye ikhadi elibhalwe igama lakhe. • Beka ichashazi ukukhomisa lapho okufanele	Yenza imisebenzi yokuqinisa izandla Landelisa phezu kwegama ulungiselela umsebenzi wokubhala Goqa iphepha encwadini yokusebenzela yomfundi ibe uhhafu. Qala iphethini engxenyeni eyodwa yephepha-tshela abafundi balandelanise iphethini ngomunwe bese bayaliqedela	Yenza imisebenzi yokuqinisa izandla Landelisa phezu kwegama ulungiselela umsebenzi wokubhala Goqa iphepha encwadini yokusebenzela yomfundi ibe uhhafu. Qala iphethini engxenyeni eyodwa yephepha-tshela abafundi balandelanise iphethini ngomunwe bese bayaliqedela	Yenza imisebenzi yokuqinisa izandla Landelisa phezu kwegama ulungiselela umsebenzi wokubhala . Goqa iphepha encwadini yokusebenzela yomfundi ibe uhhafu. Qala iphethini engxenyeni eyodwa yephepha-tshela abafundi balandelanise iphethini	Yenza imisebenzi yokuqinisa izandla Goqa iphepha encwadini yokusebenzela yomfundi ibe uhhafu. Bese uqedela. Qala iphethini engxenyeni eyodwa yephepha-tshela abafundi balandelanise iphethini ngomunwe bese bayaliqedela	• **Izinga lokuzilungiselela:** • Ukuthuthukisa imisipha emincane Kanye nokuxhumana kweso nesandla ngoku: • Ukupenda izithombe – Dweba /Penda isithombe sakho • Sebenzisa iphepha elikhulu –yenza amaphethini • Dlala ngobumba – yakha izimo ezahlukene	• **Izinga lokuzilungiselela:** • Ukuthuthukisa imisipha emincane Kanye nokuxhumana kweso nesandla • **Yakha amaphethini ahlukene isibonelo** • Yenza uphindelela amaphethini emoyeni • Sebenzisa incwadi endala	• **Izinga lokuzilungiselela:** • Ukuthuthukisa imisipha emincane Kanye nokuxhumana kweso nesandla • Dweba isithombe ugqokile izimpahla Dlala ngobumba –yakha izimo ezahlukene /izilwane nohlamvu olusekuqaleni kwegama lakho • **Umsebenzi wamaphethini isib.**	• Ukuthuthukisa imisipha emincane ngoku: • Dabula amaphepha ukunyakazisa iminwe ngaphambi kokubhala. . • Dlala upiyano usebenzise ideski ucula neculo • Bhala iphethini ephepheni usebenzisa amakhilayoni anamafutha. • Yakha izinhlamvu ;v,w • Bhala uhlamvu emoyeni,enhlabath

		aqale khona uhlamvu. • Tshela abafundi balandelanisa ngomunwe wokukhomba amagama abo. • Tshela abafundi babhale amagama abo ezincwadini zabo.	Tshela abafundi balandelanise izandla zabo • DBE Incwadi Yokusebenzela 1, ikhasi lesi 6 - 7)	Tshela abafundi balandelanise iphethini: • DBE Incwadi Yokusebenzela 1, ikhasi lesi 9	ngomunwe bese bayaliqedela Tshela abafundi abafundi babhale amagama abo: • DBE Incwadi Yokusebenzela 1,ikhasi le 11	Tshela abafundi babhale amagama abo. DBE Incwadi Yokusebenzela 1 ikhasi le 10.	/izilwane nohlamvu olusekuqaleni kwegama lakho.	yocingo enamagama nezinombolo zezingcingo zabantu ngokuphindele la encwadini iphethini ngamakhrayo ni anamafutha. • Yenza ngokuphindele la iphethini ephepheni elidala (Goqa iphepha) sebenzisa amakhrayoni anamafutha. • Dweba phansi iphethini enkulu usebenzisa ushoki .hamba phezu kwephethini • Sebenzisa iphepha ulandele izinkomba indlela yephethini ngomunwe.	• Yenza ngokuphindelela iphethini emoyeni • Yenza iphethini ngomunwe oqwembeni lwesihlabathi • Hlobisa iphethini. • Sebenzisa incwadi endala yocingo enamagama nezinombolo zezingcingo zabantu. Yenza ngokuphindelela iphethini encwadin iusebenzisa amakhrayoni anamafutha. • Yenza ngokuphindelela iphethini ephepheni elidala (Goqa iphepha) sebenzisa amakhrayoni anamafutha. • Bhala inombolo **1 1 1**	ini,nangamakhrayo ni anamafutha • **Bhala inombolo: 111**
Ulwazi Oludingekayo Oluyisandulela	Ulwazi LweBanga R	Ulwazi LweBanga R	Ulwazi LweBanga R	Ulwazi LweBanga R	Ulwazi LweBanga R	Ulwazi LweBanga R	Ulwazi LweBanga R	Ulwazi LweBanga R	Ulwazi LweBanga R	Ulwazi LweBanga R
Izinsiza kufundisa (okungezona izincwadi) ukuthuthukisa ukufunda	Izincwadi ezisemazingeni ahlukene. Izincwadi ezifundwa ku kho mpuyutha. Umucu womusho Izincwadi zokusebenzela zakwa DBE Amafuleshikhadi Izithombe Amaphosta	Izincwadi ezisemazingeni ahlukene. Izincwadi ezifundwa ku kho mpuyutha. Umucu womusho Izincwadi zokusebenzela zakwa DBE Amafuleshikhadi Izithombe Amaphosta	Izincwadi ezisemazingeni ahlukene. Izincwadi ezifundwa ku kho mpuyutha. Umucu womusho Izincwadi zokusebenzela zakwa DBE Amafuleshikhadi Izithombe Amaphosta	Izincwadi ezisemazingeni ahlukene. Izincwadi ezifundwa ku kho mpuyutha. Umucu womusho Izincwadi zokusebenzela zakwa DBE Amafuleshikhadi Izithombe Amaphosta	Izincwadi ezisemazingeni ahlukene. Izincwadi ezifundwa ku kho mpuyutha. Umucu womusho Izincwadi zokusebenzela zakwa DBE Amafuleshikhadi Izithombe Amaphosta	Izincwadi ezisemazingeni ahlukene. Izincwadi ezifundwa ku kho mpuyutha. Umucu womusho Izincwadi zokusebenzela zakwa DBE Amafuleshikhadi Izithombe Amaphosta	Izincwadi ezisemazingeni ahlukene. Izincwadi ezifundwa ku kho mpuyutha. Umucu womusho Izincwadi zokusebenzela zakwa DBE Amafuleshikhadi Izithombe Amaphosta	Izincwadi ezisemazingeni ahlukene. Izincwadi ezifundwa ku kho mpuyutha. Umucu womusho Izincwadi zokusebenzela zakwa DBE Amafuleshikhadi Izithombe Amaphosta	Izincwadi ezisemazingeni ahlukene. Izincwadi ezifundwa ku kho mpuyutha. Umucu womusho Izincwadi zokusebenzela zakwa DBE Amafuleshikhadi Izithombe Amaphosta	Izincwadi ezisemazingeni ahlukene. Izincwadi ezifundwa ku kho mpuyutha. Umucu womusho Izincwadi zokusebenzela zakwa DBE Amafuleshikhadi Izithombe Amaphosta

Ukuhlola Okungahleliwe	***Ngomlomo kanye /noma ngokwenza Ukubukela:*** • Lalela ngokucophelela imibuzo elula nezimemezelo bese ephendule ngokufanele, • Cula amaculo alula kanye nemilolozelo • Lalela athokozele izindaba ezimfushane bese ungenelela ngokusho ngesikhathi esifanele • Lalela izindaba uphinde uxoxe ezabanye usebenzisa awakho amagama, • Thuthukisa ulimi ukuze kuthuthuke ulwazi ngesimo, umbala, iminyaka • Khomba bese uchaza okufanayo nokungafani, • Khomba izingxenye zokuphelele njengamagama, akhombe izingxenye zomzimba. • Sebenzisa ulimi ukunika incazelo • Xazulula bese uqedela okungenani izingcezu ezinhlanu noma nangaphezulu zephazili, • Bona bese ukhomba izinto ezifanayo ezithombeni **sebenzisa uhla lwezinto ezibhekwayo kanye nerubrikhi ephelele yokuhlola ulimi.**
SBA (Ukuhlola Okuhleliwe)	**UkuLalela nokuKhuluma** : • Lalela imibuzo elula nezimemezelo bese uphendula ngokufanele • Lalela imiyalelo elula bese wenza okufanele • Lalela ngaphandle kokuphazamisa • Uyalisho igama lakhe nemininingwane yakhe. **Imisindo:** • Ukwazi ukuhlukanisa ngokukhuluma phakathi kwemisindo esekuqaleni kwegama. • Wenza imisebenzi yokwazi imisindo: njengokuxuba izinhlamvu; ukuhlukanisa amagama ngamalunga awakhile; ukufaka onkamisa nongwaqa abasha ukushintsha igama. • Ukwazi ukubona nokusho ezinye izinhlamvu ze alfabhethi , **Ukufunda**: • Sebenzisa izithombe ukuqagela ukuthi indaba imayelana nani Isib. Ufunda incwadi yezithombe, • Kwazi ukubona igama lakho namagama abanye abafundi okungenani abayishumi, • Bamba incwadi ngokuyikho uphenye kahle amakhasi,Ulwazi lwencwadi –ikhava, isihloko sencwadi, ingaphambili nengemuva • Ukulawuleka - ukuqala ukufunda phambili ukuya ukugcineni, ukufunda asuke kwesokunxele aye kwesokudla, asuke phezulu ehle eya ekugcineni kwekhasi • Funda uphimisele encwadini yakho usizwa uthisha. Iqembu lonke lifunda indaba efanayo. **Ukubhala**: • Dweba izithombe ukudlulisa umlayezo isib. ngolwazi abanalo. • Bhala izihlokwana emidwebeni nasezithombeni. • Faka imibono ekubhaleni indaba ngokuhlanganyela. • **Ukubhala Ngesandla:** • Yenza uphindelela ukubamba nokusebenza ngamakhrayoni namapeni omsizi, • Dweba amaphethini ahlukahlukene, ubhala uya phezulu naphansi (amazombe), wenza izindilinga, usuka phezulu uya eceleni. • Yakha izinhlamvu ezincane ngokuyikho onkamisa aba 2 nongwaqa okungenani abayi 6, l,o,h,m,a,b,t,c